

# FAMILY RESOURCE CENTER

## CENTER EVALUATION

Center: \_\_\_\_\_ Director: \_\_\_\_\_

Address: \_\_\_\_\_ Phone: \_\_\_\_\_

\_\_\_\_\_ Phone: \_\_\_\_\_

### Hours of Operation

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday

### Center Characteristics

*Indicate if the center meets any of the following characteristics. Circle the number that best represents the category or item.*

**Hours of Operation (per week)**                      **< 30**                      **30-40 hours**                      **40+ hours**

- Open at night
- Open on weekends

**Accessibility**

- Handicapped accessible
- Parking available                      **< 5 spaces**                      **5-10 spaces**                      **11+ spaces**
- Signage visible from street
- Signage visible from parking or building entry

**Spaces available**                      **< 150 sq ft**                      **150-500 sq ft**                      **501+ sq ft**

- Meeting/Training room                      **< 10 people**                      **10-20 people**                      **21+ people**
- Workroom                      **< 10 people**                      **10-20 people**                      **21+ people**

### Services Available

*Indicate if the center provides any of the following services. Circle the number that best represents the category or item.*

**Services**

- Toy lending library
- Child care provider training
- Parenting workshops
- Family support groups
- GED/Literacy classes for adults

**Materials for use**

- Computers
- Internet service
- Ellison letter machine and dye cuts

**Types of Resources**

- Books for parents
- Books for children
- Pamphlets
- Periodicals (magazines, newspapers)
- Audiotapes (music or books on tape)
- Videotapes/DVD

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## Resources Available

*Circle the total number of resources available for each category. Then indicate if any of the following types of resources are included.*

### **Health & Well-being**

**0-5**

**6-10**

**11+**

- Food/Nutrition
- Exercise
- Medical Care (including: medical check-ups, immunizations, and dental care)
- Health concerns (e.g., vision or hearing loss, sleep problems, feeding problems)
- Childhood illnesses (e.g., asthma, juvenile diabetes, RSV)
- Other: \_\_\_\_\_

### **Social & Emotional Preparation**

**0-5**

**6-10**

**11+**

- Child characteristics (explanations of how to foster positive behavior such as: confidence, independence, motivation, curiosity, persistence, cooperation, self-control, and empathy)
- Parenting approaches (suggested strategies and techniques to use to foster positive social and emotional development of children, such as: dependability, modeling desired behavior, opportunities to practice, appropriate discipline, encourage independence, encourage socialization, and support for learning)
- Addressing social, emotional, or behavioral concerns (such as: ADHD, tantrums, biting)
- Other: \_\_\_\_\_

### **Language/Literacy Development**

**0-5**

**6-10**

**11+**

- Language development (including: language-rich environments, conversations with children, talking and listening, asking/answering questions)
- Literacy Development (including: reading to your child and print-rich environments)
- Addressing language development concerns
- Other: \_\_\_\_\_

### **Academic/Cognitive Development**

**0-5**

**6-10**

**11+**

- Cognitive development (information about scaffolding learning, using play to enhance development (should provide game ideas), and novel experiences)
- Academic content (materials on science, math, social studies, and literature)
- Creativity (resources for art & crafts and music)
- Technology (information on television viewing and computers)
- Addressing learning concerns
- Other: \_\_\_\_\_

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## ***Motor Development***

**0-5**

**6-10**

**11+**

- Typical development (including information on gross motor and fine motor development)
- Addressing motor development concerns
- Other: \_\_\_\_\_

## ***Educational Preparation***

**0-5**

**6-10**

**11+**

- Choosing childcare
- Kindergarten
- Partnering with schools
- Educational records
- Education laws/policy
- Other: \_\_\_\_\_

## ***Developmental Checklists***

**0-5**

**6-10**

**11+**

- Typical development checklists
- Information on delayed development, abnormal development, and accelerated development
- Other: \_\_\_\_\_

## ***Family Systems***

**0-5**

**6-10**

**11+**

- Divorced or Blended Families
- Grandparents raising children
- Other: \_\_\_\_\_